



LONG BEACH CITY COLLEGE

**CHILD DEVELOPMENT CENTER
& LEARNING LAB**

ONLINE PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Early Childhood Investigations Webinars: Bracing for COVID-19: What Early Childhood Programs Need to Know and Consider Now*

<https://www.earlychildhoodwebinars.com/webinars/bracing-for-covid-19-what-early-childhood-programs-need-to-know-and-consider-now/>

Webinar length: 1.5 hours

Head Start ECLKC: Supporting Children and Families Experiencing Homelessness*

https://eclkc.ohs.acf.hhs.gov/family-support-well-being/article/supporting-children-families-experiencinghomelessness?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

Webinar Length: 4 hours

Virtual Lab School

<https://www.virtuallabschool.org>

Web Training Modules for Infant/Toddler and Preschool (course lengths not provided)

- Safe Environments
- Healthy Environments
- Learning Environments
- Physical Development
- Cognitive Development
- Communication and Language Development
- Creative Expression
- Self & Cultural Understanding
- Social & Emotional Development
- Positive Guidance
- Family Engagement
- Program Management
- Professionalism
- Child Abuse: Identification & Reporting
- Child Abuse: Prevention

When Technology Meets Communication: Using AAC for Children with Disabilities*

<https://en.beitissie.org.il/event/webinar-when-technology-meets-communication>

Webinar length: 1 hour



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CDSS-Variou Trainings

<https://www.cdss.ca.gov/inforesources/child-care-licensing/resources-for-providers>

[AAP Online Course Instruction Guide for Early Education and Child Care Providers](#)

- [Reducing the Risk of SIDS and SUID in Early Education and Child Care](#)
 - Free, 1 hour

Learning Objectives:

 - Define SIDS and SUID
 - Identify behaviors that increase the risk of SIDS and sleep related infant deaths
 - Explain common beliefs and misconceptions about SIDS
 - List resources that can help you reduce the risk of death for the infants in your care
- [Bug Busting in Early Care and Education Settings](#)
- Free, 1 hour
- **Learning Objectives:**
 - Describe the role of teachers/caregivers in preventing and managing infectious diseases
 - Conduct daily health checks
 - Describe and plan to use techniques to **prevent** the spread of infectious diseases by measuring and analyzing the frequency of infectious diseases.
 - Plan to utilize techniques to **control** the spread of infectious diseases in early education programs, such as policy change, checklists, etc.
 - Recognize signs & symptoms for exclusion from group settings and return to group settings.

NAEYC Webinar Archive*

<https://www.naeyc.org/events/trainings-webinars/recorded-webinars>

Webinars:

- Nurturing Creativity (52 minutes)
- Coping with Stress and Violence (32 minutes)
- Creating Trauma Sensitive Classrooms (57 minutes)
- Planning for an Inclusive Classroom: Supporting Young Children with Disabilities (52 minutes)
- Culturally Appropriate Positive Guidance for Young Children in Our Care (59 minutes)
- Advancing Equity: Maximizing Learning in Diverse Classrooms (56 minutes)
- Ethics and the Early Childhood Educator (52 minutes)
- How to Provide High Quality Family Child Care (59 minutes)
- Facilitated Leadership and Family Engagement – Learning with and From Families (56 minutes)
- Sensitive Locations and Beyond: Roles and Responsibilities for Early Childhood Educators Working with Children in Undocumented Families (32 minutes)
- Inspiring Higher-Level Thinking in Young Children (47 minutes)
- Oral Language and Literacy Instruction for Preschoolers (1 hour)
- Making the Most of Informational Text in the Classroom with PBS KIDS (1 hour)
- Playful Math: How to Teach Essential Concepts with Fun Mathematic Games (59 minutes)



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- Bring Math Problem-solving and Teamwork to your K-3 Classroom (55 minutes)
- Enhancing Knowledge and Skill Development by Gently Guiding Play (53 minutes)
- Power to the Profession: A Conversation with NAFCC and NAEYC (31 minutes)
- Power to the Profession (1 hour, 26 minutes)
- Child Care Development and Block Grant (Where Are We Now?) (48 minutes)
- Early Ed For President (34 minutes)
- One of Us: Key Findings from new NAEYC research on K-3 Educators (55 minutes)
- Growing Demand for Quality (59 minutes)
- Support Early Science Learning in the Classroom with PBS KIDS (1 hour)
- Back to School: Making and Tinkering with STEM (48 minutes)
- Technology and Interactive Media in Early Childhood Programs (1 hour)

QSLA is now offering PD via webinar sessions from March through April 2020

<http://qualitystartla.org/professional-development/>

Webinars: Various Times

- EdWeb.net
 - [Technology in Rural Schools: Sustaining Initiatives](#)
 - Tuesday, March 24, 2020 @ 5:00 – 6:00 p.m. EDT
 - [STEM for Little Sprouts: Connecting Science Through Children’s Literature](#)
 - Tuesday, March 31, 2020 @ 5:00 p.m. – 6:00 p.m. EDT
 - [How to Practically Implement the 6 Keys to Early Childhood Reading](#)
 - Wednesday, April 8, 2020 @ 3:00 p.m. – 4:00 p.m. EDT
- Early Childhood Investigations Webinars:
 - [Understanding the Impact of Trauma on Behavior](#)
 - Wednesday, March 25, 2020 @ 11:00 a.m. – 12:30 p.m. PDT
 - [Teaching Social Justice: Navigating the Deep Waters or Equity in Early Childhood Programs](#)
 - Wednesday, April 1, 2020 @ 2:00 p.m. – 3:30 p.m. EDT
 - [ECE Program Websites Matter NOW & Always: SEO & Content for Families](#)
 - Thursday, April 2, 2020 @ 2:00 p.m. – 3:30 p.m. EDT
 - [Using Mindfulness With Children of All Abilities to Keep Connections](#)
 - Wednesday, April 8, 2020 @ 2:00 p.m. – 3:00 p.m. EDT
 - PRERECORDED: [Bracing for COVID-19: What Early Childhood Programs Need to Know and Consider Now](#)
 - PRERECORDED: [The Joys and Challenges of Managing Nature-Based Programs](#)
- [Strategies 2.0 YouTube Webinar Library](#)
 - Total 27 webinars
- [Quality Counts California - Family Engagement Toolkit](#)
- Whether you’re a childcare provider, trainer, coach, home visitor, or educator in another setting, you can benefit from Quality Count California’s Family Engagement Toolkit.



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KODO Various Trainings:

- [Infant and Toddler Engineering](#)
 - 2 hours
 - Code: **freitvl32**
- [Introduction to Physics with Children](#)
 - 1 hour
 - Code: **freephysics32**
- [Uncovering STEM through Play](#)
 - 2 hours
 - Code: **freestem32**
- [STEM to STEAM: Adding to the Arts](#)
 - 2 hours
 - Code: **freesteamvl32**
- [Demystifying Engineering in Early Childhood](#)
 - 3 hours
 - Code: **freedevl32**
- [Nurturing Computational Thinking in Early Childhood](#)
 - 3 hours
 - Code: **freencvl32**
- [Learning Approaches to Foster Engineering](#)
 - 3 hours
 - Code: **freelavl32**
- [Adult and Child Interactions to Foster Engineering](#)
 - 3 hours
 - Code: **freeacvl32**
- [Enhancing the Environment to Foster Engineering](#)
 - 3 hours
 - Code: **freeenvironment32**
- [Investigation Based Teaching Practices](#)
 - Three courses
 - Code: **freeibtp**

Conscious Discipline Understanding Trauma: A 3-Session Webinar Series about Reaching and Teaching Children with Trauma (Free 90 day trial)

<https://consciousdiscipline.com/webinar-series-understanding-trauma/>

*Professional Development certificate available